



Each subject course contains four major criteria that teachers will assess throughout the school year. The rubric is posted within every course outline that can be found on our website under IB MYP Subject Guides. All four criteria will be assessed throughout the school year, teachers will assess each criterion twice a year.



## ASSESSMENT CRITERIA FOR MYP SUBJECTS



Subject & Criteria		Subject & Criteria	
<i>ARTS: Visual &amp; Performing</i>		<i>LANGUAGE ACQUISITION</i>	
A	Knowledge & Understanding	A	Comprehending Spoken & Visual Text
B	Developing Skills	B	Comprehending Written & Visual Text
C	Thinking Creatively	C	Communicating
D	Responding	D	Using Language
<i>INDIVIDUALS &amp; SOCIETIES</i>		<i>PHYSICAL and HEALTH EDUCATION</i>	
A	Knowledge and Understanding	A	Knowing and Understanding
B	Investigating	B	Planning for Performance
C	Communicating	C	Applying and Performing
D	Thinking Critically	D	Reflecting and Improving Performance
<i>LANGUAGE &amp; LITERATURE</i>		<i>DESIGN</i>	
A	Analyzing	A	Inquiring and Analyzing
B	Organization	B	Developing Ideas
C	Producing Text	C	Creating the Solution
D	Using Language	D	Evaluating
<i>SCIENCES</i>		<i>Community Service Project (Year 3)</i>	
A	Knowledge & Understanding	A	Investigating
B	Inquiring and Designing	B	Planning
C	Processing and Evaluating	C	Taking Action
D	Reflecting on the Impacts of Science	D	Reflecting
<i>MATHEMATICS</i>		<i>INTERDISCIPLINARY</i>	
A	Knowledge & Understanding	A	Integrating Knowledge and Understanding
B	Investigating Patterns	B	Learning in Context
C	Communicating	C	Communicating
D	Applying Mathematics in Real World Contexts	D	Reflecting

To align with our International Baccalaureate philosophy, we are exhibiting best practices in assessment. Each criterion assessed allows us to provide clear and meaningful feedback to our students.

### **Overall Level of Achievement indicators**

(Level descriptors for final level of achievement calculated at the end of the course. Please note these indicators are general indicators for all MYP subjects. For specific course rubrics see course outlines linked above.)

**Level 1:** Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.

**Level 2:** Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.

**Level 3:** Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.

**Level 4:** Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations but requires support in unfamiliar situations.

**Level 5:** Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.

**Level 6:** Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.

**Level 7:** Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.

If any additional information is needed, please feel free to contact individual teachers for a breakdown of student achievement per criteria.