



IB COMMUNITY SERVICE

- 6th and 7th grade students must complete 10 hours of community service which will be lead by an IB Leader.
- 8th grade students will work on their Community Service Project from October 2019-February 20, 2020.

This is a MUST!!!

The process journal should be used to record the progress of your work as you are doing the community project. It should include honest thoughts, ideas, decisions, feelings and reflections. You should update it often, as this is an integral part of the project showing growth and understanding of the Global Context and ATL(s) that you are working on. Use the following questions to guide you.

- 1- What do I need to do?
- 2- Where could I go?
- 3- How do I get the information?
- 4- Which resources shall I use?
- 5- How shall I use the resources?
- 6- Do I have the information I need?
- 7- How should I present the information I have?
- 8- What I have achieved?
- 9- Is my work anchored in the chosen Global Context?
- 10- Which ATL(s) did I/we exhibited throughout this process?

The journal process should match your learning style. If you are a writer please write, a doodler, doodle, a cartoonist, draw ... The important thing is that you keep a process journal. Without one you will not be able to write your report or make a presentation.

In your presentation you should weave in visuals and excerpts from your process journal(s).

1. Title – creative project name/engaging image(s)/Members names
Investigating
2. Introduction – Community in Need – What is the Community and the need you focused on?
 - a. Reasoning – Why did you choose this need?
3. Research – Explain the research you found about the chosen need.
 - a. What service opportunities did you find about it? Interesting facts.
 - b. Data – charts, maps, etc.

Planning

4. Proposal for Action – State your actual proposal. “We decided to ...because...”
 - a. Show the process you went through prior to the service in action. {phone call made, people you talked to, advice from mentor...}

Taking Action

5. Explain the actual service.
 - a. Show any evidence, visuals, etc.

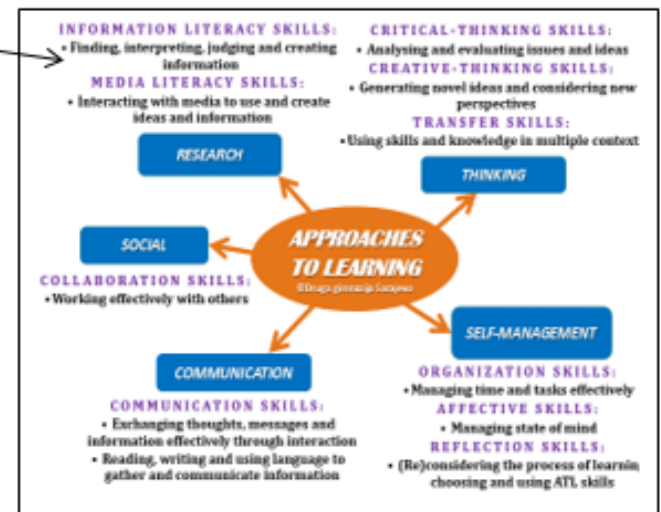
Reflections

6. Be honest: What you learned, what you would change, etc.
 - a. Use words From the ATL and LP
7. Bibliography



Presentation Dos and Don'ts:

- Do use color
- Do keep your bullets brief
- Do add visuals (photos, videos...)
- Do add props to engage the audience
- Do dress in proper presentation attire
- Be excited to talk about your project!
- Do **not** cut and paste whole paragraphs
- Do **not** forget to quote if it's not your idea
- Do **not** overwhelm your board with too many visuals



Completion of Service

- Upon completion of service, request letters of completion from the organizations you did your community service.
 - Letter proves that you volunteered and earned hours.
 - Letter should be signed or stamped by the organization.

- The following are not acceptable examples of community service:
 - Babysitting, walking pets, yard work, helping during church services and/or classes.
 - General chores, that are not beneficial to the community as a whole, are not going to be approved.
 - Filing papers at a school or any service that is basically "free work."
 - Parents are not allowed to be the "supervisors."

DON'T

- Ask yourself...
 - How can I make a difference by participating in this activity?
 - How would this benefit the community?

- Make sure you log your hours, date and time in your Mentor/Student(s) Meeting Log.

The logo consists of the letters "DO" in a bold, blue, sans-serif font, centered within a white square.

BOOK DRIVE

CARDS TO

Recycling

Local Animal Shelters

SOLDIERS

Seniors Love

Birthday Boxes

Food Drive

Baby items to a women's shelter

Random Acts of Kindness

Take treats and
cards to thank first
responders

Angel Tree

Donate your hair to a
foundation that makes
wigs for kids

Thanksgiving/Christmas Pie Drive

Use our Resources...

Your Assigned or Chosen Mentor
Your IB Leadership Team
IB Office
PPT & Videos

